



University of Colorado  
Boulder

DIVERSITY, EQUITY AND COMMUNITY ENGAGEMENT

2055 Regent Administrative Center, Suite 201  
Boulder, CO 80309-0018  
Phone (303) 735-1332 Fax (303) 735-2425  
www.Colorado.Edu/odece/

**Mail Application or Drop Off: Denver Indian Center - ATTN April Tsosie  
Indigenous Alliance Computer Build Application – Fall 2012  
4407 Morrison Road  
Denver, CO 80219**

***Due: September 7, 2012 (Postmark)***

**About:**

The program started about 15 years ago under the name of the Alaskan Native Science and Engineering program (ANSEP) at the University of Alaska as a way to attract Native students in engineering. Since then, the program has grown over the last four years to 12 community colleges, colleges and university from Hawaii to New York. Due to the growth, the program has been renamed to “The Indigenous Alliance.” Its purpose is to broaden participation in Science, Technology, Engineering and Mathematics (STEM); and to help develop further interest in post-secondary (college) education for indigenous students.

**The Program:**

Indigenous students will apply and those accepted get a chance to build a very high-end desktop computer from the ground up with software. At the end of the program, the student will get to keep the computer by signing an agreement contract saying, they will take STEM classes (upper math, pre-calc, physic and/or science) with qualifying grades to be accepted into college. The program is open to middle and high school Indigenous students.

**Student:**

Name: \_\_\_\_\_ Address: \_\_\_\_\_  
School: \_\_\_\_\_ Email: \_\_\_\_\_  
Tribe: \_\_\_\_\_ Telephone: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

**Emergency Contact Information:**

Any Special Medication **Yes/No** If yes, explain: \_\_\_\_\_  
Name: \_\_\_\_\_  
Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_  
Street Address: \_\_\_\_\_  
City, State, Zip: \_\_\_\_\_

**On a separate sheet of paper, tell us:**

1. If accepted, how do you see building a computer will help your educational goals?
2. If accepted, how do you see computer technology helping your community?

**Please submit:**

- \_\_\_ Your response to the two questions above
- \_\_\_ One Letter of Recommendation (From a Teacher, Native Ed or DIC) with a transcript of course work
- \_\_\_ Proof of Tribal Enrollment and/or Affiliation
- \_\_\_ All Pages of the Application

**For questions:**

**Contact:**

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### Release Form:

#### Image, Data and Performance Release (please choose one)

☐

I hereby **grant** the University of Colorado the rights to use my image, interviews/performance(s), study data, associated with the program and/or public relations. The information will not be used for retail sale or retail products.

☐

I **do not grant** the rights to use my image, interviews/performance(s), study data, associated with the program and/or public relations. The information will not be used for retail sale or retail products.

I certify that the information provided is true and correct, and that I have read and understand this application.

\_\_\_\_\_  
Signature of Applicant

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Parent or Legal Guardian

\_\_\_\_\_  
Date



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## Agreement Form

Agreement between CU-Boulder, (Indigenous Alliance), and \_\_\_\_\_ (student) to take possession of an Indigenous Alliance computer after building it during the 2012 Indigenous Alliance Computer Build Class.

To take possession of the computer the students must

1. Enroll in and pass, with a "C" or better, physics, chemistry and trigonometry (in some cases trigonometry is combined with Algebra II or Pre-Calculus depending on the school district-this is acceptable).
2. Meet with the Tribal Educational Department through an arranged time and place for any special sessions as required by the Tribal Educational Department.

Once the student has satisfied the above criteria, he/she will be allowed to keep the computer. If, however, the student does not complete the above criteria (Indigenous Alliance) will take possession of the computer.

I have read and agree to abide by the conditions stated above.

\_\_\_\_\_  
Student's Printed Name

\_\_\_\_\_  
Parent/Guardian's Printed Name

\_\_\_\_\_  
Student's Signature and Date

\_\_\_\_\_  
Parent/Guardian's Signature and Date

\_\_\_\_\_  
Student's Email Printed

\_\_\_\_\_  
Main Contact Phone Number